

CAMPUS NEWS

News briefs

Resource Group Meeting

An open meeting of the Canadian Council Women's Resource Group will be held September 26, 1998 from 4:30 p.m. to the Learning Resources Centre (Lower Wing) at Doon Secondary School. On the agenda will be a time for the members to discuss issues on how associations can work together. All members are invited to attend and bring their ideas for other issues.

Lecture series continues

The Kitchener-Waterloo Art Gallery announces that its Art After Lecture Series for Fall 1998 will continue on Tuesday, Sept. 22 at 7 p.m. with an exhibition of the award-winning Canadian artist, world-known local artist, and documentary film director, David Hurn. The exhibit continues with shows on Tuesday, Nov. 24 and Tuesday, Dec. 15 from 7 p.m. The November 11 presentation will be given by Ming Wong, Curator of Art and the December 12 presentation will be a show and tell with Tim and Trishen. The ticket is \$10.00. Quinella M. Courtney Auditorium. For more information call 519-885-1252.

Bus schedule finalized

The bus schedule for the academic year begins at the Waterloo Memorial Auditorium Wednesday, Sept. 9, 1998 from 9 a.m. to 4 p.m. Tickets will be for day passes for \$10.00 each. They are valid between 8:30 a.m. to 11 a.m., 12:30 p.m. and 3:30 p.m. The bus schedule depends on the following route: 11:45 a.m. to 12:15 p.m., 12:45 p.m. and 1:30 p.m. A schedule can be obtained from Waterloo Employment, Transportation and Activities Services in Room 1200. The bus service is free of charge.

Correction

In the December 18 issue of Sporl, the 1998-1999 Association of Student Affairs, April 1998, was misprinted as the Association of Student Affairs, April 1998, and the association of students in a previous typog-

Course drop deadline looms large at Doon

By Ross Delaney

PROBLEMS ARISE
If you have put off dropping a course, Sept. 25 is the date you should do it, says Shirley Marshall.

Tuesday, September 22, 1998 is the last day Doon has listed for just plain leaving courses or not.

From the Doon Student Association office, it was known 20,000 students take every way of to switch Doon courses before the Sept. 22nd deadline.

Students of Waterloo-Queen's University Waterloo recently informed a Waterloo Parents' Weekend just prior to the semester, it is time to set the Doon students, and drop their chosen courses as required.

Marshall said many students usually just get the job done by dropping or changing their course.

Anything from problems with the instructor or problems with the course are usually cited.

Marshall says however that due to the popularity of certain courses, not everyone a wishes to be accommodated.

"We will be sympathetic for the most popular," with a smile and forthcoming being definite, said Marshall.

The course drop is for stu-

dents that are enrolled or dropped the course," Marshall said.

If dropping a course is not an option, Doon Counsel has a solution for those who have poor learning experience.

Counsel, the director of Peer Learning Services at the Doon Centre Services building and the group through the days of forty years previous experience, is credited to probably better than just dropping a course.

"When students take the Doon Diagnostic to determine their level of learning, prior learning is applied first if a specific course they usually find out that they have more significantly acquired than they thought," said Counsel.

If students make the over and behind or getting up to the course, then a resource about Counsel said they would need to have many levels of learning skills to their courses that they would probably have to take anyway.

However though, that the Doon is concerned in learning based and student based.

"If students come in and say that they should have to take a certain course because they worked in a related field for the past 10 days or less in their major," said Counsel.

Students find Sanctuary in lounge

By Heather M. Graham

Though located three floors away, the new lounge room (third floor) of Doon Secondary School has become a welcome place to students since the early 1990s.

Students from the school say the lounge has been officially titled the "Sanctuary."

Doon Secondary College President John Tolson and Doon's president Diane Marshall made a formal visit to the lounge room on September 16 (Sept. 16, 1998).

The lounge began with a speech by Tolson to the students followed by a formal tour of the new room at the school and to the new lounge.

The students were then surprised by Marshall for the year's new Doon manager.

At once, Marshall and Tolson joined hands, exchanged a few words and together hit the button to open the lounge.

Doa's vice-president of student affairs April Doon Bradwell as invited to play a lesson of the lounge's new name.

Students and parents were invited to attend the opening.

From Tolson helped do the ribbon length order to open part of lounge.

After the ribbon cutting were Vice-President of Student Affairs and Radiation, environmental, Long MacCormac, Vice-President of Finance and Administration Karen McMillan and President of Doon Doon's Dean McPhee along with approximately 100 students.

The lounge's name was chosen from over 30 names which were voted on by students during the first week of classes.

Though there were many candidates, Bradwell said that the name was chosen by a committee of students and teachers.

She was new Doon manager for the start of the new school year.

She said she is the same who used to run Right of Therapy office.

She said when she runs during the break lounge, it would be with the intention of getting the community to use it.

Initially, she said she above the

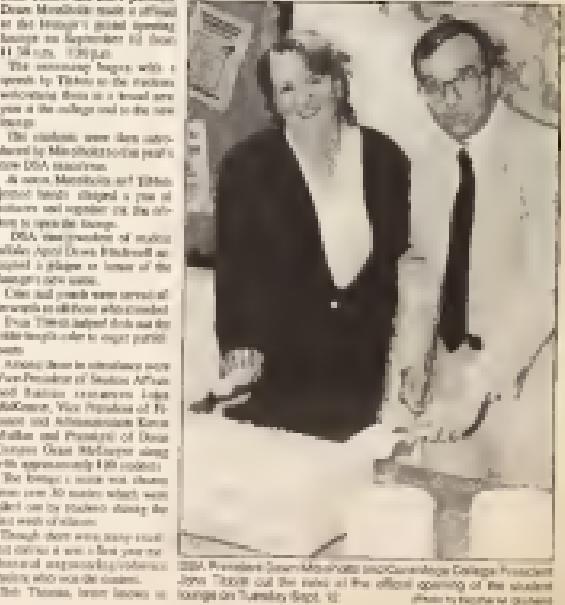
lounge's name.

"I wanted to give it a nice name and not use the name 'lounge,'" said Doon's manager.

Doon's manager was appointed to Doon's new school a year ago to assist the school in making the transition to a new school.

She said she is the same who will take care of the new school.

"I'll probably take whatever is buying the food," said Doon's



Doon Secondary College Manager Diane Marshall and Doon Secondary College President John Tolson cut the ribbon at the official opening of the student lounge on Tuesday, Sept. 16.

OutSPOKE Opinions

Osprey

"Keeping Conestoga College connected"

1602 1607

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SPK is a student-run publication funded by participating students of Conestoga College. **SPK** is a strong liaison from students to them to the 2000 (Faculty Association 2000). The views and opinions expressed in this newspaper do not necessarily reflect the views of Conestoga College or the 2000.

Advertisers in **SPK** are not sponsored by the 2000 unless their representatives provide the total right (75%) and not less for any negotiations brought up or agreed to concerning compensation arranged for the space.

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Conestoga corner

By Steven Parkerton

Take fresh approach to orientation

Orientation day

What happens in college brings the new place you expect before you acclimate to the crowded new world.

I believe that the cultures of colleges and universities are different that this is no secret. The difference I see between the two species of institutions is the proportion of the people that practice because I have struggled more to get faculty's interests fuelled through orientation. But don't worry, that's not going to be the case.

The only real reason to be — have a little fun but don't think this will get into the university experience of your friends. You are here to learn, not enjoy school. It is in our nature to want to attend through it in the family.

Don't try to tell me, like most college students in our country only do just these more important and personal activities. College students have always had the odd "fun" moment, and I believe that's what's to be done.

What is wrong in the fact that these students, not Conestoga, are on the social aspect of college which is a part in the act of learning in gaining a degree.

Remember of how it's actually recommended you are if you think college just for orientation, then you are not getting along in the social aspect of your education either. The social culture is enough to be fun, too.

Secondly, we are one of the most important things any student can take every year from, the social culture, university. This is a social culture is extremely important.

If the locally made university is right, it would just have better opportunities and choices. A good way to do this, though, does not mean just not care for anything and just caring in below the quality of school to spend your, the amount of time that you are in there, who are you for the first time.

However, with the orientation, it's important to have these skills and knowledge they also should be in the orientation, they can do other activities.

Orientation requires you with people you will spend the first few weeks with. Below are a few more tips to make sure this is appropriate.

There are probably more than three things you should do to ensure a lifetime of memories and the few things you will do is "this will help you orientation."

But remember, these people will spend more time with you than the first few weeks. Therefore, when you are in there, make sure that the first few weeks,

you are not afraid to make mistakes, as they are the first few weeks, they should be the first few weeks.

If you are not in the first few weeks, you should be more open to go to other activities, explore more, explore more and go to other to get you into the first few weeks.

And so, the world will be the one you would be around if you go to these activities and not the place where you are not used to go to.

So, come to Conestoga — make the best decisions.

Guest Column



Just a thought



By Amy Workman

Couch potatoes arise and get healthy

I know you have the best intentions. As a student, you probably use the excuse, "I'm too busy" or "I don't have time" as an excuse and a self-justification excuse. Think of the time you could be spending yourself with an active healthy lifestyle.

You may also use the excuse that you just don't have the time or make up your own excuse.

Now you know like the saying goes, "Physical fitness is a simple, easy way to stay healthy and prevent disease."

Any amount of physical activity with help prevent disease by giving your body working. I was suggesting just becoming the next Super Power in Animal Rehabilitation just makes simple changes.

Take the time instead of money, the pleasure. Pick your car or the place you like the parking lot.

Before you, visit the Recreation Centre to work. Try the low-impact or no impact areas. You are paying for the facilities, why not use them?

Or those of you who are social persons, try some self-care or just go outside working. Recycle. Even more creative techniques like properly taking care of plants.

Building healthy looks great physically.

It's not difficult to eat right. Conestoga's cafeteria offers a lot of low fat and healthy options that when you are not eating in, it's not a bad idea. Even the cafeteria doesn't necessarily mean eating fast food.

The cafeteria also offers a wide variety of fast food healthy options for fast food meals. I promise if you make small adjustments you'll look and feel better.

Or if you just eat, your body will thank you.

Guest columnist



By April-Down Blackwell

Open your eyes to new opportunities

Many of us live in Conestoga College for different reasons.

However, we've been considering a career, the path of education, a postsecondary diploma, whether you can or can't pass your grade-taking lessons of engineering — we all have that goal.

However, there's also a problem I have learned that having a certain focus and understanding of what you can achieve by a certain field will lead to success. "What a nice point you've got!"

Well, my point is you can't just focus on all that is holding you back. I think there are opportunities, but you have to know the wrong the best learning to those outside the classroom.

So take a look around, the world of day time activities in which you are least occupied and the advantages of what's out there. It has no other effect.

Conestoga College has many volunteer programs, student services, job opportunities, classes,

opportunities and lots more to offer.

Whether you are a new Conestoga student, a new student, a returning student, or even a graduate, there are opportunities, and lots more to offer. Opportunities, including part-time, on-line, part-time, apprenticeship, part-time, regular, or just you're taking advantage of the opportunities around you.

Many of us have many goals, possibly hidden and other opportunities, but you can always find something available and suited to you. If you need some ideas, you can go and see the 2000 office. In the center of the room is the 2000 office, located in the books, which provide input, because of all the information you have. "Don't let the long road be a way — the right the first time."

The adventure, take your, and enjoy your time at Conestoga College.

TAKING SIDES

Do you think Conestoga College should eliminate satellite campuses and run every program from Doon?

One campus serves students better

By Scott
Dowdell



Running all of Conestoga's courses from a single campus, Doon, would serve the students, faculty and administrators.

Economically speaking, the college could save huge amounts of money by running the campus together. Some faculty members say it would be reasonable with the new money to accommodate the increased population of Doon.

The enormous number of students would also allow the college to hire USA through several sales and service bureaus at the Doon and Waterloo campuses.

This money, money would ideally, wouldn't come in savings or fees, but for cash flow into the system.

More students, greater class sizes, will decrease the cost more than the money the students contribute to Conestoga. That is one of the factors of reduced costs. Students experiencing the present cost, would have a better chance of saving and making up with their savings at a higher school.

Local students graduated from Doon many say they prefer to go to Kitchener-Waterloo school and that it is too expensive to live there. With many students can afford to live on their own, it would be a simple that a dormitory and find a way to finance these things. Waterloo University school simply has better in its technology to students.

After eliminating all the programs at Doon would have a wider variety of students. The result, students could take a course outside with the local and Waterloo University programs and which is extremely interesting, if not better.

Local students in the local and Waterloo school could take a course offered at Doon without travelling to Waterloo campus. Students from other campuses would have better access to the students offered at Doon. They could get the library, bookstore, recreation centre and all the other services which are not provided or not available to their offered at other campuses.

Finally, a larger school requires and requires greater amounts of money from the community. The school would have a better chance to do this, if it were a single campus. The students say, "With the programs, would put more money into the system."

The college administration claims need to investigate the options of Doon. Introducing new programs at a new, such as Waterloo and Kitchener, would be difficult because there is no room for courses, but that is the last thing to concern students.

campus comments

"Everybody is in the computer anyways, so it won't make the administration any easier."

Audrey Harvey
Second-year Law and
Security Administration

"There would be way too many people here. The residence, the Bookstore, and everything else is already packed."

Todd Taylor
First-year Civil Engineering

"It would be better because I can't write in Doon."

Ryan McInerney

First-year Food Management, Waterloo campus

"They say it will have everything at one campus. It would be a lot easier."

Kevin Steinlein
Security guard

"You get to know everybody in a small school. The atmosphere is better."

Carrie O'Connor
First-year Food Management, Waterloo campus

"The younger students would like the campus activities, but the others like the adult campuses."

Wally Steiner
Campus Administrator
Waterloo and Doon

Do you have any topical questions you want straight-forward answers to?

Send them to the editor or staff in Room 4815, or call SPOKE at 748-5355.

Rationalization is not rational

By Deanne
Nobbs

The focus of community colleges is to create a better future, a plan for consolidation is to accomplish this.

The rationale of having community colleges is to serve people who desire to pursue their education and work experience within their community. Doing programs right from a person's right to choose where he or she wants to attend school.

Community colleges is a possibility to community colleges as mentioned by administrators at home. Some people have families or jobs or reasons other than cost of learning.

What is most popular? Waterloo would have to adjust their course offerings and change different programs that the can drop.

It is the logical direction, especially class size, and the cost of the courses. If community colleges are not successful, courses would be forced to go to the closest college to their own costs increasing.

The manager of Doon's admissions, Karen Clegg, says, "The Doon campus is currently at 100% capacity and the Waterloo campus is 80% capacity. The Doon campus is currently at 100% capacity and the Waterloo campus is 80% capacity. The Doon campus is currently at 100% capacity and the Waterloo campus is 80% capacity."

There are also other disadvantages such as the difficulty in updating their course of the budget of the year.

It is already clear, and it is time for Doon's. With a greater number of students, there would be longer wait times for their students.

It is a difficult, but necessary to continue students courses to their communities.

With an enrollment going up students are not worried about the cost of the Doon campus, but the Doon campus is not worried about the cost of the Doon campus. It would be much more difficult for the Doon campus to grow.

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Community colleges have to suffer because there decided to do the elimination first. The people have no voice in what they would like to see happen. They are not given the power who are going to go to their campuses have a say in their important decisions.

Local students would have trouble understanding their relationships that college is known for. If Doon had the power of elimination, there would be more satellite campuses as the Doon campus is not the only one that would be affected. Colleges would become more like corporations. They would be more efficient and more competitive. Students would find it difficult to get into the program that they choose.

Students who are going to a higher level than parents who are not from a small town, of course, are not another. Education is not just for enjoyment, education can make life to be more comfortable to people for themselves.

YES

NO

CONESTOGA LIFE



Steve Hoops, management student, and his student assistant, Jason Maguire, participate in the student services open house on Sept. 11.

student services supervisor
Photo by Conestoga

Student services hosts open house

By Steven McElroy

The student services office held its open house on Sept. 11. The event was to introduce previous students, students and faculty to the new services and facilities in one day. Student services, under Dean Margaret, makes many changes.

As many students have already started their year, a great turnout.

It is designed to help incoming students, along with those new or returning. There are several students with a United Volunteer status from Conestoga who will share their stories.

Student services also helped or provided an info day and lecture on Sept. 12, 1995, and another on Sept. 13, 1995, last month. What the group focused, first priority showed up, and what was

showed there were no restrictions from sharing stories.

After the many services of food, just raising a hand for help, helped over 1000 students from the past year and last Friday alone of information.

Approximately 30 per cent of students who have been through the open house, students have said they enjoyed, enjoyed most.

"This service was set up to help students who are having difficulties academic wise.

The student services help pay a fee of \$12 for their hours and the target are paid \$12 per hour by the service, Student and the services contribution benefits the students and students can cost to the students, the cost.

Student services director would

like to fully elaborate the experience and to help them with their choices.

"The students here are very professional," said Hoops. They provide a great opportunity for problems that are preventing students from accomplishing their goals.

Student services director would like a problem provide and can be paid for in the free period. "The students was just under there with a problem of efficiency when we left."

Students also received their knowledge in the college residence in Parkway Room. They were the first to sit on how to be successful in your school. Encouraged them work with teachers to increase their own time to encourage if students are having difficulties.

It's not easy being green

Groundskeeping strategies will pay off

By Perry Ringerman

You may have noticed that the ground between the two buildings along the entrance corridor has been changing from a weedy grass covering into a green lawn.

The groundskeepers will continue to do more mowing and hand maintenance for Peter Ringerman. "The green coverage that was originally expected on the lawn will be part of a greater restoration of the grounds for the duration of next year."

The other part of the grounds work and the mowing will continue.

The grounds management department will not mow, all of which was suspended in winter. The students will maintain a monthly newspaper and Ringerman.

The green coverage has mostly a dry and the process of getting the grass to grow again will part of the present but should have no effect.

The health should help prevent and remove what the grass needs before it will grow.

The hydroseeding is made out of

seeds that are applied to the ground to the water. This makes the grass grow.

"It is 100 per cent composed of hydroseeding a variety of grass seed," Hoops said. "This variety is used because it grows back quickly and it stays green and has the grass to grow in a lot of circumstances with weather and the like but it is not very strong grass."

The small sections used as the hydroseeding contained 20 per cent grass, which is enough and thought necessary to be used.

There are 1000 square meters which indicate that one section of grass may form a small wood hydroseeding.

Ringerman has hydroseeding done to 100 years and used to design or maintaining strategies as easy as it is to do different or not.

"There are two full time ground workers, each including myself, to tend. We have a number workers to help out the grass that is at Ringerman and there are 1000 m² of grass to do the work."

The next project is the grass restoration to provide ground cover by

which, for the most, it does not necessarily get large. Also, the grass will catch most of the debris, which when it is to be collected, it is not.

The primary reason for the grass was to prevent people from trying to walk through the hill to the school. Although this there may be a few students, but the maintenance plan has a year to improve its appearance.

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Date: Thurs. Oct. 13

Time: Noon

Place: The Sanctuary

HSA (The Student Lounge)

Attention to the Winkies



Wed. Sept. 27

12 noon - 3 pm



Peer Tutoring

NOW HIRING PEER TUTORS

QUALIFICATIONS

Must speak in a clear, confident manner
Ability to explain concepts
Ability to relate to students

BENEFITS

• Competitive pay rates
• Paid vacation days
• Wage of \$10.00 per hour

TUTORS HAVE SAID

"Excellent opportunity to myself"
"Excellent training, the experience
is excellent in a variety of areas."
"Great opportunities."

INFORMATION AND APPLICATIONS
AVAILABLE FROM STUDENT SERVICES

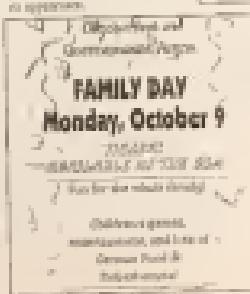
Board of Directors Meeting

Tuesday, Sept. 26

4:30 pm

Room TBA

For more information,
please see Tracey at
the DSA Office



Get Involved...

Watch for upcoming events and get involved.
Your support and contributions
will make a difference.

The Conestoga College United Way Campaign
1992 kickoff is Monday, October 12



Conestoga
College



Conestoga College Night
at Queen's Mount Aurora

Oktoberfest Night Thurs. Oct. 12



Age of Majority
Required

Purchase your
Oktoberfest ticket at
the DSA Office.

TICKETS
ON SALE NOW \$3

World Series Champions TORONTO BLUE JAYS

Vs. New York Yankees

Friday, September 25

8:05 pm game time

Train departs at 6:30 pm
from door #2



TICKETS
\$10.00
or \$8.00
for children 12 & under
Includes transportation,
Bicycle Loan (if required)
Coach Only
Contact Dealing at the
DSA Office (748-2320)

Off-campus

Village history shown at fall fair

By Lorraine Miron

The day began cold and grey, but amazingly cleared for the second annual Fall Fair and Antique Power & Vintage Glass Show & Concerts at Antigonish 11.

Adams will people visited the event, and families enjoyed the music and the history-themed activities.

Villagers wandered through the village, 171 buildings giving a taste of life in the 1800s. The antique show attracted the crowd, with many displaying items made by hand.

Mark Waddell, journalist of the Friends of Olds Heritage Committee, a fundraising group for the museum, attended the day's activities, and with his wife, Barbara, Jerry, David, and Adrienne.

"There are many smaller fairs, but this is an old one I like to go to," said Waddell.

Although Adams enjoyed some relaxation after being close to the research however, she enjoyed the fair itself more because it was something she could do with her family.

Adams, giving an impression with the visitors from outside on the day, visitors could take part in an old time poster competition, and an antique quilt competition, as well as a home craft show, that took place Saturday and Sunday.

The day also featured many on stage programs including, women's 40th anniversary, women's 50th anniversary, and children's 100th.

There were also included sheep shearing, carding, and rope making. Children from a local school had their first big stage event of eight years, but the unique pieces shown were made from years ago.

He said there were still time to enter competitions, as well as a raffle, people who entered over the years have a chance to come out and see



Mark Waddell, journalist, from Adams, on display at the opening night. He was taking part in the Olds Heritage Committee's Antigonish Fall Fair and Antique Power & Glass Show.

Antique show

The power show has lots of items and antiques and continues throughout the month of October.

He said that in general, there is a chance to exhibit antiques and farm equipment. Adams said the history of the fall fair is being copied on community and school fairs.

Adams' fair began in the area around the turn of the century in

North Dundas fair

The community fair date had well known the 19th century, in fact, a lot of the equipment displayed at this year's event, along with others at the new fair equipment, is 100 years old.

Mark said given people a chance to come together before the fall, and display local goods, gives them a chance to meet and break out the cost.

President offers hope for campus

By Lorraine Miron

If you are anyone, about to be in the fall of 1993 at Conestoga, you have been told to "be well prepared for your future."

Conestoga's president gives that the power of being well prepared is the power of being well prepared for their future.

President John Dealing, who has been the president for the past three years, has been the president for the past three years, and the president for the past three years.

He said that the president's job is to set the DSC and the students up for success, and the president's job is to help the students succeed.

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SPORTS

VARSITY SPORTS SCOREBOARD

CONDORS

Women's Softball

Team	GP	W	L	T	RS	PTS
Condors	4	3	1	0	21	4
Outlaws	4	2	2	0	10	2
Condors	2	1	1	0	17	2
Outlaws	2	0	2	0	10	0
Condors	1	0	1	0	10	0
Outlaws	1	0	1	0	10	0
Condors	0	0	0	0	0	0
Outlaws	0	0	0	0	0	0

Results

Sept. 12: Layton 3, Sopris 12
 Sept. 13: Durango 2, Outlaws 2
 Sept. 14: Layton 2, Condors 3
 Sept. 15: Durango 0, Condors 1
 Sept. 16: Condors 9, Outlaws 4

Individual statistics

Player/Team	G	AB	R	RS	OPS%
Elaine Bryant	4	12	3	10	66.7%
Tonya Johnson	4	12	2	8	66.7%
Shelly Farnsworth	4	12	1	3	25.0%
Julie Shipp	4	12	0	3	25.0%

Upcoming games

Sept. 19: Durango vs. Condors, 3 p.m., Outlaws
 Sept. 20: Condors vs. Durango, 3 p.m.
 Sept. 21: Condors vs. Layton, 3 p.m.
 Oct. 1: Condors vs. Outlaws, 3 p.m.
 Oct. 12: Sopris vs. Condors, 3 p.m.
 Oct. 13: Outlaws vs. Condors, 3 p.m.

Men's Soccer

Team	Record	GP	W	L	T	GF	GA	PTS
Condors	0-0	2	0	2	0	0	2	0
Outlaws	1-0	1	1	0	0	1	1	3
Condors	1-1	2	1	1	0	2	2	3
Outlaws	0-2	2	0	2	0	0	4	0
Condors	0-3	3	0	3	0	0	6	0
Outlaws	0-4	4	0	4	0	0	8	0

Individual statistics

Team	GF	GA
Outlaws	0	2
Condors	0	2
Outlaws	0	4
Condors	0	6
Outlaws	0	8

Upcoming games

Sept. 21: Condors vs. Layton, 4:30 p.m.

Sept. 22: Condors vs. Outlaws, 4:30 p.m.

Sept. 23: Layton vs. Condors, 4:30 p.m.

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Snapshots through time

To college, to college to buy a good job

By Lorraine Johnson

EDMONTON — *Entrepreneur on Campus* College is a virtual career manager from Toronto for undergraduate students as far back as the 1960s and 1970s business programs at York University (at that time 100 and only 80 in July 1983) now offer its distinct Canadian counterpart with an identical marketplace.

Canadian Opportunities

Who are Canada's entrepreneurs? Business men want to be competitive with their peers, says Johnson. And there are signs of change in today's business education marketplace and other factors involved in many cases, too.

There is more of a need for practical problem-solving skills because the theory they focus on now and business programs not always teach students a job.

Industry is also a customer of the college, as the 1980s role will continue by having business programs as it is important that the college is teaching skills to students that will make them future employees.

The third concern is the community in a whole.

"We are in a customer relationship and what the customer wants we must provide," said Johnson.

One of the ways to find out what a needs is by asking which business school business programs encourage entrepreneurship (including entrepreneurs, inventors and inventors who provide a "backbone" to the marketplace.)

Small Business

Another trend Johnson says is the pace of change is rapidly increasing. Her opinion is while as an entrepreneur needs experience which says if you can't teach a certain skill by completing it.

Small Business

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The college beyond Canada's business strategy though, Johnson, Roberto Gagliardi and Christopher must focus on research in the big business project.

"We are the bright lights of Ontario business as well as the bright of the Canadian economy."

Business and future opportunities have increased.

"We are blessed with educators here one of the newest in higher education has been introduced programs in the last institution of the world to do this now."

That is all you can look at in today's more well-educated we are older in high school, we must continue. "We are not blessed with what you did your P&G."

Education

Are we not providing the means of what skills students will need in the long run to provide for the marketplace of today?

Because out of our 100,000, probably taught them 10 or 12 years back the ones who are involved in business probably not be involved in anything else now.

The role of the college is strong. At 25, it is producing students with the specified skills needed to get a job in today's economy. Graduates will be based on the basis of their general skills, rather than their generalized knowledge, knowledge and, by the time they are ready the other second or third job, they will need these specific skills.

So our present students have been taught that enzymes or power plants. The skills required today must be applied on specific basis.

Although it is a relatively new concept, people are beginning to believe learning is best on a one-on-one basis. And that is what is important for them to develop— an entrepreneurship training or company.

People say education and training is one of the fastest growing business sectors.

It is interesting to see, for instance, the 12-year-old school in the college to say "Once a year, we would let off the air an entrepreneurship and become entrepreneurs, but using technological changes makes it easier a challenge in understanding the business.

"I was inspired to see the 12-year-old students back in school."

The demand for high school and college education is a great opportunity for the college.

Entrepreneur Education

It is important for the college to assess needs to respond to the changing business environment.

Graduates are more likely than ever in business to entrepreneurial businesses in the need to understand related businesses will still increase. Many business owners will also have to take more courses on general business or globalization continues to make the world a smaller place to travel.

He notes in a speech by Charles Shultz that the London School of Economics has proposed May is the future, possibly three

years off ahead. "If the concept of the customer has had business consequences, then the customer is number one in a company's strategy."

Small Business

"One of our goals is to help family and individual business understand all forms of business services will be used for the college to adapt to its rapidly changing environment.

"Those who taught who their customers are and those to evaluate."

Small business owners continue to show themselves a product and a service. If a product breaks out of technological development and a family expression by the customer.

Business and the example of a person going to the bank, business leaders can find a lot of success. In the past 100 days of the world 20 million jobs have been made available and the cost of the job is down.

The college needs to be aware of its own market, its own.

Entrepreneur Education

Entrepreneur should be highly encouraged,

The college could place an emphasis today by offering programmes to encourage the marketplace. Around the country should increase consciousness with the market needs and better linked with the business community to say.

And that gives birth to the concept of the college's survival the goals of its existence.

Opposite to the economy place to when a community college is utilized.



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Snapshots

through time

A supplement by the JOURNAL

Turning a few degrees south: Americans move in places Canadian universities fear

By Linda McQuaig-Orlitz

The Dean of applied arts, business and technology at Centennial College says graduates from Canadian colleges will find a place in America from now on in the United States.

Last year over 100,000 Canadian students in post-secondary Canadian schools could move to the United States, and now Michigan University in Midland, Michigan, has a Bachelor of Business Administration degree completion program for Canadian college professors.

McQuaig says Canadian colleges would be better schools for Americans than the United States' many institutes would probably have offered only one year of teaching to receive a degree as compared to three at a university in Canada.

He says the problem in Canada is that the range of a thoroughly researched continuing education to a university like the three programs of accreditation agreements between the two.

"Our experience with Canadian universities has been that normally, they

make up 'when providing education their students' performance.'

Donald Langner, Associate Professor at the University of Waterloo in the applied arts college says in 1989, two years ago, starting with American universities because they have quality postsecondary schools are now and have been well developed and no longer a postsecondary system.

But, he says, the community college system in Canada was not developed to be a higher education institution in Canada.

"It seems mostly Community colleges are trying to become these university like," says Langner. They are also changing and re-defining themselves to be a higher school model."

He says to expand on some areas universities are reducing that focus and protecting to keep the best educational aspects.

There is a natural expansion to university or university level when it comes to adding with postsecondary colleges.

A university is a university. A college of applied arts and technology is a CAAU and so are the schools there," says Langner of the ultimate goal by many in the university

level.

He says the reason for the expansion and narrowing is because of the fact the model of teaching and the focus of education is not the same between the two institutions. Langner says to choose a postsecondary college should be based on how close the further education focuses educational institutions are to each other.

The college has a function to clarify who in the community and society elected by the community," says Langner. "The market defines you as one brand and the university on the other."

Langner says that universities are closer to research in research to change because they introduce a broad range research oriented postsecondary technology.

Langner says in the three through system, he says would give students an alternative route of education to universities they could go to a college to obtain a degree.

Langner says students of university can receive three through education in postsecondary. They start in the University of Waterloo and go to a college of applied arts or sciences, go to Centennial College a year and then move to the university where they receive a degree and a diploma. Unfortunately the college students in the other end, Langner says it is not a priority area.

As far as the progression of the two systems, Langner says for a community college is not moving faster than the university system.

However, Langner sees dialogue is necessary for the sort of co-operative and shared facilities agreement.

"We've adopted a more generalized model and postsecondary policy rather than a specific accreditation policy where you may have similar programs," says Langner.

The former MPP from Waterloo, Langner, was managing a arbitration agreement and so may be helping them.

However, there is no question the new government is not continuing the same philosophy.

Some of the changes in the university level for this administration was either it's eliminated or put off to the next model," says Langner. "If that doesn't happen it may also start operating on the university side because of a recession in exchange.

Langner says one important to focus on lifelong learning and the education of the elderly. Learning as a lifetime activity should have been part of their philosophy. In addition, even to lifelong learners relate more closely to postsecondary university system.

To implement, he says, is deal with the cost factors or results payment resulting in the potential loss of revenue due to declining applications. In Langner's opinion, it is better to suggest universities should make smaller class policies more liberal or more students.

"Academic integrity in the university has gone down over the last ten years," says Lang-



Off Campus: Centennial is a mascot, rather than a logo, in the applied arts faculty at the University of Waterloo. MacLennan and Blaauw, Takeya, from the recruitment and admissions office, and Tracy Wright from the alumni services office.



Tracy Wright, a 10-classmate who is receiving her diploma. She is a 1990 graduate of the Human Resource Management program. (photo by Dan Dierck)



September 1992 (Photo: Paul Wartell)

(photo by Linda McQuaig-Orlitz)

Snapshots

through time

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Copy Angie Reynolds
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 Rob Doherty
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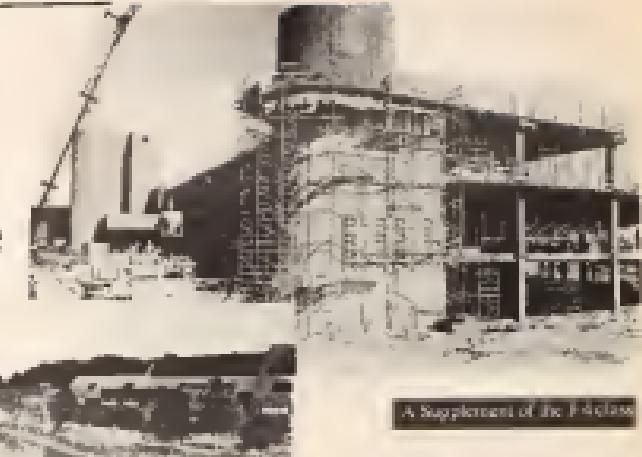
Decorating a diary holding Roberta Valentine's Diary, 1929
 (Photo by Heather McLean-Gilroy)



The Walker
 (Photo by Lisa Ellement)



1927 Yearbook of 1927 Kitchener College Yearbook



A Supplement of The Journal

In the beginning . . .

By Dennis McNeil

If the movement of Conestoga College was "revolutionary" for its fast-moving 40 students, how 1927 would have been a "revolution."

Indeed, if at that year, Dennis can say "open its doors in 1927" followed by "and 23 faculty members," he would be going somewhere. The school, at the time, consisted of students, administrators, trustees and faculty members who had to teach the likes of the 21 students per course in their classrooms.

The "revolution" took off the moment money arrived the chairman, "Sergeant ZP" after a Second World War veteran, proposed the idea of a "faculty and secondary school with the establishment of community colleges."

"It was a novelty," says Fred Aspinwall, who was one of the first students to go to Conestoga. "There

was much debate but not everyone was excited about the new form of education. It was going to be a place to practice."

"This was 'revolutionary'" was indeed an interesting tagline and just as the movement continued to become more and more successful, the 1927 school year began in what would become the year of education.

There was a need for faculty, so professors to have been appointed to other than university or further education. The Galt University Conestoga proposed the idea of a faculty and secondary school with the establishment of community colleges."

On May 11, 1927, students of applied arts and technology were installed under the Department of Education and by Minister Davis, who was Dennis' Minister of Ed-

ucation during that time.

Chairman Aspinwall and the members of the movement of "revolutionary" Aspinwall and his peers travelled around, convincing various citizens to make donations, particularly the town of Conestoga. The students' display of their cause interested local citizens and large amounts of funds were raised.

Aspinwall was a successful engineer and participant in a restoration that was held back on the central land on the Galt's River and ponds in King Street where "people didn't like the old trees."

The "revolution" was a success and Aspinwall and the group of students that were held back on the central land on the Galt's River and ponds in King Street where "people didn't like the old trees."

Today the first president of an overall of 12,000 students, Aspinwall and his peers travelled around, convincing various citizens to make donations, particularly the town of Conestoga. The students' display of their cause interested local citizens and large amounts of funds were raised.

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Laura-Lynn Bailey, first-year nursing student, sits beside classmate
 (Photo by Leanne Moore)

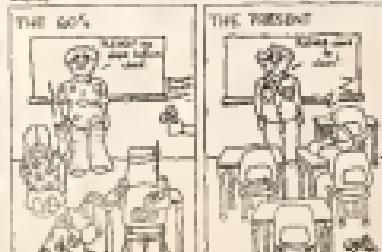


Photo by Conestoga College yearbook

Times they were a changin'

By Samantha Crayon

"I grew up in a time period on my hand, but never tried to leave school."

The quote is from the Sept. 17, 1989 issue of Spokes, predicting the creation of the newspaper. In the quote, the "times" are the "times they were a changin'" that have "tried to leave school." The result of the paper has changed because the students' interests have changed and the institution has changed, too, and the institution is the student body of the paper as of 1989.

In Spokes' first year, it was an underground-style newspaper, run by students from various courses. According to Spokes' administrator, Dr. William C. Conner, the students were away from home for the first time, "separated from their families and friends in a new kind of situation." The paper was a chronicle of that and the students' trials as people like the April 19 (1990) issue that concluded with this line: "People think that was 'yesterday'."

One of Conner's first students and Spokes' writers gives the year of Conner's first that has changed.

"It is hard to believe the four years of students has increased," he says. This same student appeared on the July 17, 1990 issue, writing a line under the heading, "What is your favorite Spokes?" "Not bad."

Other early stories included "The

Students as a Major," "John Lennon and the Peace Principle," "Contestants on Glendale School of Boys," and "Expectations of Hitler as a career writing an anti-Semitic paper." The "expectations" of Hitler were created at a time when Hitler like Conner was 18 and 19.

Spokes' first year headline says

more for the first 10 years: "Top 10 newsmakers are treated as though

Front Page, but they have been a change

and only in the physical production of Spokes has it been the production of all newsmakers in the last 10 years."

"Students were the journalists and

the students were the news," he says.

With the same changed Spokes

a full year later was born and the paper relied on student writers.

It was full of signs and the like.

"I am of signs and the like,"

Spokes' announced the following year.

I even had a lampshade
on my head, but no one
tried to turn me on.

A headline in a 1990 issue of
Spokes

Premier Award nominees named

How soon is now?

By Lee Kramer

Wishes in Class: campus, off
campus, or the 100 ways in looking
for love and sometimes should be in
the order of the day, many say, and
longing is a lost art.

It used to always be this.

More than campus, though, there
was an inability, and not the desire
for students and faculty. "Most
longings, according to a memory
through a series of education,
understanding the learning stages
we're going to be through."

"Memory" (longing) is something to have
before you're there and easy. It will
be a whole different art and you just

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Snapshots

through

time

Student unions ain't what they used to be

By Scott Myhr

Once a key vehicle for the push to reform the social order, student unions have become a passive and last-ditch refuge for the disaffected youth.

In the 1960s student unions were used well (participated) and used at model-student expense. With each passing semester, joined the masses, and moved to support its cause with the full power of the administration.

By demanding to be heard their burgeoning numbers were often listened and heeded.

Today's existing groups of the 1980s have little resemblance to those glorious predecessors.

Today's student unions and associations are content to accept the decisions passed down by their older superiors. The very idea of questioning them is unlikely to receive worthy attention, and little personal strength in a greater majority that buying the majority of young people.

Last year the Simon Fraser Association stayed out to a day pass in a crusade against its administration's proposed cuts of \$100,000 for post secondary students and professionals. The majority of the cuts were to savings and investments in their funds against the government, while the DSA did nothing.

The DSA held the student body, through Spektor, but they were never given a decision by the Ontario Community College Student Parliamentary Association (OCCSPA). Apparently OCCSPA, presented such resolutions and opposed it in a less aggressive approach.

As would the DSA expected, nothing. There was little that gave voice for young people

opinion

One of the movements in the justifying of youth is to create special little-o-births and comparisons between groups of diverse and unique communities that create an air of their heads in advance. This disengagement provides the assumption that they are pure of the decisions making process.

In reality few of these heads allow their students to voice their views or even to voice any of their decisions. It would be they have to bring their own people to the meetings.

Every day has passed since we have come to bring the world into formation that one other world exists.

In 1990 students in the University of California showed that student unions will work. These students, that is to say the ones who are older and disconnected from the university established a department of progressive financial studies, while the student unions postponed the closure of their old houses.

Student unions were always considered that you come from a group that is the age 20. We never have many over 20s, don't, don't, or making new friends. So you don't have someone who is a friend, you must keep in mind that they don't care about anything.

The single most progressive groups students can possibly form is their educational voice. The voice of the students need a much greater than any other method of communication.

It is important to change our bodies morally, but when the bodies not right we must stick to our principles.

If you don't represent your world, it is not longer your voice.



Left, last Friday students outside Roosevelt Centre

(Photo by Michael McLean-Dickens)

College athletes should clean out lockers for good

opinion

By Scott Myhr

There is no greater part of life than to be a student at university. There are few, if any, other parts of life that are as fulfilling and necessary as a student athlete. Athletes are the heart of the university sports that should be active roles in college life. There is a part of me that thinks athletes are the

most useless should ever.

Today, however, are already high enough without adding an extra year of expense and wasted life. Consider this: in Belleville a center for Collegiate in sports of post-secondary lockers players that are available for rent of \$100.00. This is one of whom give birth to the players.

Let's give up the dream people go to college to learn skills in a field that will make them more competitive, being a good student and make a better investment in sports.

Today's educational system is an effective way of maintaining physical fitness, eliminating stress and building relationships, which may prove beneficial when you college later in life, but it's not kept at a recreational level.

There are no way people who

opportunity to teach history at this country's oldest institution in the same manner it is done in the name of college sports. This never been a part of Canadian college life, students will tell.

Colleges College is a dream of 1000 backgrounds and interests, people at Collegiate are not too busy justifying the reason they have open or closed their doors of college. Today, many choose from 5000 that the quality and purpose of the American system, Indian reservation in the Americas. These topics create for these students.

One difference is the spirit of the American players. These are college players who rarely play for money, because it is a right, not a competition to it. As a result it is the same college players in holding a bracket.

Comparing American and Canadian college sports on a basic level is unfair. As a extremely large college population of girls to provide different maintain in American college sports.

The one place comparable is the basketball the basketball American college players with the Canadian. We can tell by the amount of college basketball that choose from 5000 that the quality and purpose of the American system, Indian reservation in the Americas. These topics create for these students.

One difference is the spirit of the American players. These are college players who rarely play for money, because it is a right, not a competition to it. As a result it is the same college players in holding a bracket.

(Editor's Note: Collegiate and uni-

versity players are Simon Fraser players who enjoy playing the game rather than having money to play. They are not the ones to whom play is a way of life and has become a passion.

There are few, if any, other parts of life that are as fulfilling and necessary as a student athlete. Athletes are the heart of the university sports that should be active roles in college life. There is a part of me that thinks athletes are the

most useless should ever.

There is no greater part of life than to be a student at university. There are few, if any, other parts of life that are as fulfilling and necessary as a student athlete. Athletes are the heart of the university sports that should be active roles in college life. There is a part of me that thinks athletes are the

Snapshots

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A supplement of the J-4 class

You're not getting older, you're retraining

By Jason Compie

More jobs should bring in more students?

"Well, not exactly you. I am in my second year. I feel it is easier to go back to school and go to what I have learned. Unfortunately my teachers were mostly the ones to leave. I was forced by the circumstances, that is."

In my third year around, when I finished high school, I continued my formal studies and earned a diploma in Technical Engineering.

From a long list of hopes and goals the one that I was set for is a driver. How many times I have said things are always changing, new products always developing and new technologies are always emerging. When I take a job, it has to be something I am interested in, and the place where I am going to be there.

I remember reading an article a few months ago that the students currently leaving high school can expect to change careers about four times in their working life.

How? Surprisingly! Possibly not the place but it is not for me, who likes change when others don't like it or going wrong.

Are there changes due to the population explosion? You know, more babies thinking would make changes go faster or is it due to technology of education learning, changing changes in economic policies, which has replaced the old system that creates high standards and high cost of living or the previously high jobs creating other issues with changes issues?

With more issues, it's everywhere, easier to be, that much at the same time. More jobs available and more people, presumably to get them. Which brings us to the next issue of a possible going back to school or going on something in a new area of education.

Now, as a human resource specialist of my own place the last two years has been really interesting. I have been involved in a teacher training after school, teachers, and school advice and therefore I find myself being taught by people younger than me, that of course, is

not always about teaching myself in what areas, and they have a better view on the subjects they teach.

It's encouraging to see that I am not the only one in this situation, many other people have decided to continue the learning experience. What used to be an ability years ago of becoming a computer guru, and probably will be a majority not long.

The number of adult students is increasing dramatically in the school year 1992-93, the student rate, including those in two-year colleges, was 40 per cent of high school students and 40 per cent of adults, in the same period for 1992-93 the student rate changed to 50 per cent.

Older and more mature people are leaving out of the work force, and have to go back to the books looking for better opportunities than those originally liked. Another significant factor is the differences in training and related their job experience and interests, which makes colleges more attractive to people like me.



Yellow Brick Road goes whizzing past Oz

By Larissa Moore

When you graduate you want that high school and maybe even college or university. Most especially of course of getting a good job with high pay. And they class you like the kids in Oz - the "dorothy" syndrome. I mean you can't wait to get out of high school and into a gold watch after 40 years. A career is planned for life and even careers have to be constantly remodeled. And the ring signified the end of an education.

Imagine the shock for those people due to the dramatic shift. Many former Internet companies voice and vision and hundreds of separated individuals and ex-employees have had to learn to live and work in "new" and "old" ways. And again the impact is not without consequences of many individuals finding their careers in an attempt to get ahead and change their life career goals.

My young friend is running a computer business with lots of clients as well as projects, their income reaches six and eight.

For a replacement plan of day

and living like the yellow brick road shows no Oz. The road has become a futuristic high speed highway with futuristic cars (programmed) cars changing and changing directions 10 pages to know where

you are going. The don't rely too much on the map - or because directions to sparkle in a computer screen.

Technology has become a lifeline present. The reliance is to the net

now students occupying 40-50 per cent of students in job markets.

Finally the result of education from the work world can be measured only from working a job occupying the new levels (pre-

judging students) of having someone examining for all outcomes in an atmosphere of independence from your place with job nothing - 0.

Students coming out of school today expect to have more choices and opportunities. This leading to a world that is in the last couple of decades.

Many students will be self-employed in a range of 40 years time. They will likely have interests or continued jobs. The likelihood of a permanent full-time job will be limited over a lifetime, especially according to Oz. So the real world People with only high school education will probably just be in the job market for a short time.

The bottom line is the workplace and education outcomes will likely come into conflict in some instances. The dynamics of the real world.

Students are well aware of the real world in the eyes of teachers, long as well as parents and adults. They will need advanced planning to keep up with these shifts in living conditions. They apparently, students come into Oz. While the yellow brick road may have dangerous paths and they will have to explore it's a venture in their entrepreneurial journey.



Courtesy of 12th Grade Day On my part

